

Curriculum Vitae
Debra C. Hampton, PhD, MSN, RN, NEA-BC, CENP, FAONL, FACHE
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Education

<u>Institution</u>	<u>Degree</u>	<u>Date Conferred</u>	<u>Field(s) of Study</u>
Eastern Kentucky University College of Health Science, Richmond, KY	BSN	1975, June	Nursing
University of Cincinnati College of Nursing Cincinnati, OH	MSN	1981, June	Nursing
University of Cincinnati College of Nursing Cincinnati, OH	PhD	1996, June	Nursing

Certifications and Licensure

2018-Present	Certification in Executive Nursing Leadership, American Organization of Nurse Leaders (CENP)
2015-Present	Certificate in Healthcare Finance, Healthcare Financial Management Association (HFMA) and American Organization of Nurse Leaders (AONL).
2014 –2022	Nurse Registration, LA. Louisiana Board of Nursing
2014	Faculty Educational Technology Certification Program, Our Lady of the Lake College, Baton Rouge, LA.
2010 – Present	ANCC Certification, Nurse Executive Advanced (NEA-BC)
1979 – Present	Nurse Registration, Ohio. Ohio Board of Nursing
1975 – Present	Nurse Registration, KY. Kentucky Board of Nursing

Professional Experience

Dates	Institution and Location	Academic Position
July 2019-Present	University of Kentucky College of Nursing, Lexington, KY	Assistant Dean MSN & DNP Programs
Jan 2016-Present	University of Kentucky College of Nursing, Lexington, KY	Academic Program Coord., BSN to DNP Executive Leadership and MSN to DNP LS Tracks; 2019-MSN Leadership
July 2015-Present	University of Kentucky College of Nursing, Lexington, KY	Assistant Professor 2015 Associate Professor, 2020
July 2015-June 2016	Norton Healthcare DNP Program	Liaison for Students
Aug 2014-June 2016	Loyola University New Orleans, School of Nursing	Assistant Professor; then Adjunct Professor
July 2014-2019	Franciscan Missionaries of Our Lady University, Baton Rouge, Louisiana	Adjunct Professor
Jan,1996-July 2015	Distributed Learning DNP, MSN, & RN to BSN Programs. University of Kentucky, College of Nursing, Lexington, KY	Part-time Faculty
February-July 2014	Eastern State Hospital, Lexington, KY	Consultant to Administration
Jan 2012-Jan 2014	Daniel Drake Center, University of Cincinnati Health System, Cincinnati, OH	Vice President Administration, Senior Site Executive (CEO) & CNO
Jan 2011- 2012	Daniel Drake Center, University of Cincinnati Health System, Cincinnati, OH	Vice President Clinical Services/Chief Nursing Office
July 2008-Nov 2010	Pikeville Medical Center, Pikeville, KY	Vice President/Chief Nursing Officer Heart Institute Director/VP Surgical Services VP
2004-July, 2008	St. Joseph Health System, Lexington, KY	System Director of Nursing
1995-2004	St. Joseph Hospital, Lexington, KY	Director of Nursing
1981-1995	St. Joseph Hospital, Lexington, KY	Assistant Director of Nursing

Awards and Honors

- 2022 Fellow, American Organization of Nurse Leaders (FAONL)
- 2019 Dean's Puma Award for Faculty Excellence, University of Kentucky
- 2020 Chairs Academy Two, University of Kentucky
- 2017 Chairs Academy One, University of Kentucky
- 2017-2020 High Merit, University of Kentucky College of Nursing (High merit discontinued in 2021)
- 2017 Kentucky Organization of Nurse Leaders Nursing Excellence Award
- 2017 Excellence in Graduate Teaching Award, University of Kentucky College of Nursing
- 2016 Fellow, American College of Healthcare Executives (FACHE)
- 2009 A Teacher Who Makes a Difference, University of Kentucky College of Education
- 2008 Excellence in Part Time Teaching Award, University of Kentucky College of Nursing
- 1975 Best Graduating Student Award, BSN Program, Eastern Kentucky University

Funded Research Activities

- 2019 *Effect of a Professional Development Education Program on Professional Identity Traits and Values among Graduate Nursing Students.* Role: Study Sub-Investigator. Sigma Theta Tau (\$5,000)
- 2013 *Evaluation of Exoskeleton Device for CVA Patients.* Role: Executive Support member. Ekso Bionics and Daniel Drake Center (\$35,000)
- 2007-2008 *Teaching/Learning Preferences of Second Degree Nursing Students & Beliefs of Faculty Who Teach Them.* Role: Study Co-Investigator, UK/Duke Research Collaborative (\$5,000)

Unfunded Research Activities

- 2021-2023 *Leadership Confidence and Boundary Spanning Competence: Leader Self and Means Efficacy and Boundary Spanning Leadership.* Role: Principal Investigator.

- 2021-2022 *Impact of DNP Education on Outcomes* (Co-Investigator). PI, Melander plus other study personnel.
- 2020 *A Multi-Center Study of Online Teaching Experiences of Nursing Faculty During the COVID-19 Pandemic*. Study Personnel with Hardin (PI) and others.
- 2019 *Effect of MIP Professional Development Education Program on Professional Identity Traits and Values among Graduate Nursing Students*. Sub-investigator with Heath (PI) and others.
- 2019 *Evaluation of Effectiveness of DNP Immersion Model*. Role. Co-Investigator with Hardin-Pierce and others.
- 2019 *Professional Socialization for Nurse Practitioner Students and Nurse Practitioners to their New Nurse Practitioner Role*. Co-Investigator with Parrish.
- 2019 *The Association between Psychological Empowerment and Generation Born*. Co-Investigator with Welsh.
- 2018 *A Multi-Center Study of Online Teaching Experiences of Nursing Faculty*. Co-Investigator with Wilson, Culp-Roche, & Hensley.
- 2018 *A Multi-center Study of Online Learning Experiences of RN-BSN Students*. Co-Investigator with Wilson, Culp-Roche, & Hensley.
- 2018 *Evaluation of a DNP Portfolio Rubric*. Role: Co-Investigator with Melander, Hardin-Pierce, Ossege, Tovar, and Scott.
- 2017 *Relationship between Psychological Violence, Empowerment, Resilience, and Intent to Leave among Nursing Leaders*. Role: Principal Investigator.
- 2017 *Educational Preferences, Work Values, and Level of Engagement of Nursing Students*. Role: Principal Investigator.

Submitted Grants

- 2015 *Evaluating Level of Engagement and Preferred Methods of Learning for Nursing Students in an Online Degree Program*. Role: Principal Investigator, American Nurses Foundation Grant (\$5,000-Not Funded)
- 2007 *Effect of Structured Education, Counseling, and Resource Allocation on Resource Utilization, Quality of Life, Empowerment, and Costs for Heart Failure Patients*. Role: Primary Investigator American Nurses Foundation (\$5,000-Not Funded)

Instructional Grants

- 2021 Marketing Grant for MSN in Healthcare Systems Leadership Program, Office of Teaching, Learning and Academic Innovation, University of Kentucky, \$5,000.
- 2018 New Online Program Grant, Office of Teaching, Learning and Academic Innovation, University of Kentucky, \$100,000.00

Publications (*Students indicated by italics*)

Journal Articles

Peer-Reviewed (*Data-based publications)

Heath, J., **Hampton, D.**, Melander, S., & Rayens, M. K. In press. Intentions to advance professional identity attributes among DNP students: The Make It POP series leadership pilot program study. *Journal of Professional Nursing*.

Hampton, D., Hardin-Fanning, F., Culp-Roche, A., Hensley, A., & Wilson, J. In Press. Promotion of student engagement through the application of good practices in nursing online education. *Nursing Administration Quarterly*.

Culp-Roche, A., Hardin-Fanning, F., Tartavouille, T., **Hampton, D.** et al. (2021). Perception of online teacher self-efficacy: A multi-state study of nursing faculty pivoting courses during COVID-19. *Nurse Education Today*, 106, 105064.

Hampton, D., Hardin-Fanning, F., Hensley, A., Culp-Roche, A., Wilson, J., & Thaxton-Wiggins, A. (In Press). Nursing faculty resilience during a time of disruption and change. *Nursing Education Perspectives*.

Makowski, A., **Hampton, D.**, Hardin-Pierce, M. et al. (2021). Adapting clinical experiences during a pandemic: One college of nursing's approach. *Journal of the American Association of Nurse Practitioner*, 34, 254-260.

Langley, T., **Hampton, D.**, Thaxton-Wiggins, A., & Fraser, J. (2021). Evaluation of headache intensity and treatment associated with subarachnoid hemorrhage. *The Journal for Nurse Practitioners*, 17, 995-998.

Wilson, J., **Hampton, D.**, Hensley, A., Culp-Roche, A., DeJong, M., Chase-Cantarini, S., & Thaxton-Wiggins, A. (2021). A multicenter study about resilience of nursing students and faculty in online courses. *Journal of Professional Nursing*, 37, 894-899.

Hampton, D., Parrish, E., Buckler, L. (2021). Professional values and role socialization of new nurse practitioners. *The Nurse Practitioner*, 46, 44-50.

Wilson, J., Hensley, A., Culp-Roche, A., **Hampton, D.**, Hardin-Fanning, F., & Thaxton-Wiggins, A. (2021, Jan). Transitioning to teaching online during the COVID 19 pandemic). *SAGE Open Nursing*. 7:23779608211026137

Melander, S., **Hampton, D.**, Garritano, N., Makowski, A., Hardin-Pierce, M., Scott, L., Tovar, E., & Biddle, M. (2021). Strengthening the impact of DNP projects in education and clinical practice. *The Nurse Practitioner*, 46, 33-38.

Fugate, S., Hampton, D., Ashford, K., Welsh, D., & Marfell, J. (2020). Effect of Clinical Reasoning Seminars on Medical-Surgical Specialty HESI Examination Scores. Nurse Educator. Published ahead of print.

Hensley, A., **Hampton, D.**, Wilson, J., Roche-Culp, A., & Thaxton-Wiggins, A. (2021). A multicenter study of student engagement and satisfaction in online programs. *Journal of Nursing Education*. 60(5), 259-264.

Frias, A., Hampton, D., Tharp-Barrie, K., & Thomas, J. (2021). The Impact of an Emotional Intelligence Training Program on Transformational Leadership. Nursing Management, 52(2), 18-25.

Coogan, E. & Hampton, D. (2020). How does a new nurse manager orientation program impact competency and empowerment? Nursing Management, 51(12), 22-27.

Eldridge, C., Hampton, D., & Marfell, J. (2020). Communication during crisis: The importance of leadership, messaging, and overcoming barriers. Nursing Management, 51(9), 50-53.

Culp-Roche, A., **Hampton, D.**, Hensley, A., Wilson, J., Thaxton-Wiggins, A., Otts, J., Fruh, S., Moser, D. (2020). Generational differences in faculty and student comfort with technology use. *Sage Open Nursing*, 6, 1-6.

Hensley, A., Wilson, J.L., Culp-Roche, A, **Hampton, D.**, et al. (2020) Characteristics of RN to BSN students in online programs. *Nurse Education Today*. 89, Article 104399, 1-5.

Hampton, D., Culp-Roche, A., Hensley, A., Wilson, J., Otts, J. A., Thaxton-Wiggins, A., Fruh, S., & Moser, D. K. (2020). Self-efficacy and satisfaction with teaching in online courses. *Nurse Educator*, 45(6), 302-306. Feature article video, <https://journals.lww.com/nurseeducatoronline/Pages/videogallery.aspx?autoplay=false&videoId=208>

Hardin-Pierce, M., **Hampton, D.**, Melander, S., Wheeler, K., Scott, L., Inman, D., Parrish, E., & Mudd-Martin, G. (2020). Faculty and student perspectives of a graduate online delivery model supported by on-campus immersion. *Clinical Nurse Specialist*, 34(1), 23-29.

Flanders, S., Hampton, D., Missi, P., Ipsan, C., & Gruebbel, C. (2019). Effectiveness of a staff resilience program in a pediatric intensive care unit. Journal of Pediatric Nursing. 50(1), 1-4.

Hampton, D., Welsh, D. (2019). Work Values of Generation Z Nurses. *Journal of Nursing Administration*. 49(10), 480-486.

- Hampton, D.** (2019). Performance Potential. The Importance of boundary management. *Nursing Management*. 50(8), 52-54.
- Hampton, D.,** Welsh, D., & Wiggins, A. T. (2020). Learning preferences and engagement level of Generation Z nursing students. *Nurse Educator*. 45(3), 160-164. Feature article video, <https://journals.lww.com/nurseeducatoronline/pages/videogallery.aspx?autoplay=false&videoId=196>
- Frith, J., Hampton, D.,* Montgomery, V., Pendleton, M., & Isaacs, P. (2020). Impact of Kamishibai Card process on compliance with central venous line maintenance bundle. *Journal of Nursing Care Quality*. 35(1), 34-39.
- Hampton, D.,** & Rayens, M. K. (2019 & 2021). Impact of Psychological Empowerment on Workplace Bullying and Intent to Leave. *Journal of Nursing Administration*. 49(4), 179-185. Reprinted Nov, 2021, p. 541-547 in *JONA, Magnet Environments Supporting Nursing Resiliency and Well-being* supplement.
- Wolford, J., Hampton, D.,* Tharp-Barrie, K., & Goss, C. (2019). Establishing a residency program to boost new graduate nurse retention. *Nursing Management*. 50(3), 44-49.
- Hampton, D.,** Tharp-Barrie, K., & Rayens, M. K. (2018). Experience of nursing leaders with workplace bullying and how to best cope. *Journal of Nursing Management*. 27(3), 517-525.
- Melander, S., **Hampton, D.,** Hardin-Pierce, M., & Ossege, J. (2018). Development of a Rubric for Evaluation of the DNP Portfolio. *Nursing Education Perspectives*, 39/5, 312-314.
- Chiswell, E., Hampton, D.,* & Okoli, C. (2019). Effect of Patient and Provider Education on Antibiotic Overuse for Respiratory Tract Infections. *Journal for Healthcare Quality*, 41(3), e13-e20. Published ahead of print 2018.
- Hampton, D. C.,** & El-Mallakh, P. (2017). Opinions of nursing students related to working in groups in online courses. *Journal of Nursing Education*, 56(10), 611-616.
- Hampton, D. C.,** & Keys, Y. (2017). Generation Z students: Will they change our nursing classrooms? *Journal of Nursing Education and Practice*, 7(4), 111-115.
- Hampton, D.,** Pearce, P. F., & Moser, D. K. (2017). Preferred Methods of Learning for Nursing Students in an Online Degree Program. *Journal of Professional Nursing*, 33(1), 27-37.
- Hampton, D.,** & Pearce, P. F. (2016). Student engagement in online nursing courses. *Nurse Educator*, 41(6), 294-298. Feature article video,

<https://journals.lww.com/nurseeducatoronline/pages/videogallery.aspx?autoplay=false&videoId=68>

Hampton, D. C. & Norton, J. (2005). A model for quantifying quality initiatives in intensive care. *Journal of Nursing Care Quality*, 21(1), 70-77.

Hampton, D. C., Griffith, D., & Howard, A. (2005). Evidence-Based Clinical Improvements for Mechanically Ventilated Patient. *Rehabilitation Nursing*, 30(4), 160-164.

Griffith, D., **Hampton, D.C.**, Switzer, M., & Daniels, J. (1996). Facilitating the recovery of open-heart surgery patients through quality improvement efforts and CareMap implementation. *American Journal of Critical Care*, 5(5), 346-352.

Hampton, D. C. (1994). King's theory of goal attainment as a framework for managed care implementation in a hospital setting. *Nursing Science Quarterly*, 7(4), 170-173.

Hampton, D. C. (1994). Expertise: The true essence of nursing art. *Advances in Nursing Science*, 17(1), 15-24.

Hampton, D. C. (1993). Implementation of a managed care framework through CareMaps. *Journal of Nursing Administration*, 23(5), 21-27.

Invited

Melander, S., & **Hampton, D.** (In Press). *Graduate Projects in Distance Education*. In Wheeler, K. J. & Knestrick, J. M., *Education Compendium for Distance Education of Advanced Practice Nurses*. Slack Incorporated, www.healio.com/books.

Thomas, J., Oliver, H., & **Hampton, D.** (2019). Building support: Innovative initiatives to retain nurse managers. *Voice of Nursing Leadership*, 17(2), 14-16

Hampton, D. (2019). Together we can create cultures free of psychological violence. *Reflections on Nursing Leadership*.
<https://www.reflectionsonnursingleadership.org/features/more-features/together-we-can-create-cultures-free-of-psychological-violence>

Hampton, D. (2018). Cost analysis and nurse leadership. *American Nurse Today*, 13(10), 53-55.

Porche, D., **Hampton, D.**, & Holmes, I. (2018). Academic practice partnerships: A new era to transform healthcare and academia. *Voice of Nursing Leadership*, 16(4), 8-10.

Hampton, D., & Robinson, R. (2018). PhD or a DNP: Finding the Right Fit. *Voice of Nursing Leadership*, 16(2), 12-13.

Hampton, D., & Keys, Y. (2016). Generation Z: Emerging force in the workplace. *Voice of Nursing Leadership*, 14(6), 14-16.

Hampton, D. (2016). Learning to delegate—Who has time for that? *Voice of Nursing Leadership*, 14(4), 8-10.

Published Abstracts

Hampton, D. (2020). The value of a flipped classroom model for nursing students. Nursing Education Research Conference, 2020. Sigma Theta Tau and NLN. Conference cancelled due to COVID-19 outbreak.
<https://sigma.nursingrepository.org/handle/10755/20221>

Melander, S., **Hampton, D.**, Ossege, J., Hardin-Pierce, M., & Scott, L. (2020). Use of DNP essentials-based rubric for guiding the development of student DNP portfolios. Nursing Education Research Conference, 2020. Sigma Theta Tau and NLN. Conference cancelled due to COVID-19 outbreak.
<https://sigma.nursingrepository.org/handle/10755/20352>

Hampton, D. (2020). The importance of resilience in helping leaders cope with psychological violence/workplace bullying. KNA Conference 2019 Poster Abstracts. *Kentucky Nurse*. 68(1), 10.

Hampton, D. (2019). Development of Psychological Empowerment over Time. KNA Conference 2018 Poster Abstracts. *Kentucky Nurse*. 67(2), 9.

Hampton, D. (2019). Development of Psychological Empowerment over Time and with Experience. Creating Healthy Work Environments 2019, Sigma Theta Tau International. <https://sigma.nursingrepository.org/handle/10755/16817>

Chiswell, E. & Hampton, D. (2017). Education Initiative Improves Antibiotic Prescribing in Respiratory Track Infections in Rural Primary Care. 44th Biennial Sigma Theta Tau International Convention.
<https://www.nursingrepository.org/handle/10755/622916>

MacKay, P., Villaran, Y., & **Hampton, D.** (2009). Corpak with Cortrak: Clinical Nutrition Week Scientific Abstracts and Scientific Posters. *Journal of Parenteral and Enteral Nutrition*, 33(2), 225.
<http://pen.sagepub.com/content/33/2/181.full.pdf+html>

Other Scholarly Work

Hampton, D. (2020, Dec 30). Podcast: Self-efficacy and Satisfaction with Teaching in Online Courses; What We Need to Know? *Nurse Educator Podcasts*.
<https://podcasts.apple.com/us/podcast/self-efficacy-for-teaching-online-what-nurse-educators/id1467432231>

Hampton, D. (2019). LeaderRead: Boundary Spanning Leadership. *Voice of Nursing Leadership*, 17(1).

Hampton, D. C. (2013). Creating a Culture of Safety article “series”, UC Health/Daniel Drake Center, *What’s Up*.

Hampton, D. C. (1996). *The Effect of Nursing Coordinated Care Delivery Models on Patient Empowerment and Selected Clinical Outcomes*. Doctoral dissertation, University of Cincinnati, Cincinnati, Ohio.

Hampton, D. C. (1993). Bringing the science to life. *Nursing Focus*. St. Joseph Hospital, Lexington, KY. Followed by a series of illustrative articles related to nursing as an art and science.

Hampton, D. C. (1981). *Effect of visitors on the anxiety level of CCU patients*. Unpublished Master’s Thesis, University of Cincinnati, Cincinnati, Ohio. Presented at the Second Annual Conference on Research in Nursing, University of Cincinnati.

Presentations

National

Peer-Reviewed

1. **Hampton, D.**, Heath, J., Rayens, M. K. (2022, July). *Impact of self-efficacy on the sustainment of nursing activism and professionalism values*. Verbal presentation, recorded, Sigma Theta Tau’s 33rd International Conference, Edinburgh, Scotland; attending virtually. Recorded, Hampton. PENDING.
2. **Hampton, D.**, Ellis, M., & Melander, S. (2022, July). *Value of unfolding cases in the development of clinical reasoning for graduate nursing students*. Poster presentation, recorded, Sigma Theta Tau’s 33rd International Conference, Edinburgh, Scotland; attending virtually. Recorded, Hampton. PENDING.
3. **Hampton, D.**, Culp-Roche, A., Hensley, A., Wilson, J., Thaxton-Wiggins, A. (2021, Nov). *Impact of self-efficacy for teaching online on resilience of faculty who teach online courses*. Verbal presentation, recorded, at Sigma Theta Tau Biennial Convention, Honor the Past, Remember the Present, Create the Future. Online Conference. Verbal presenter, Hampton.
4. **Hampton, D.** & Parrish, D. (2021, Nov). *It feels like I am starting all over again: Transitioning to a new nurse practitioner role*. Verbal presentation, recorded, at Sigma Theta Tau Biennial Convention, Honor the Past, Remember the Present, Create the Future. Online Conference. Verbal presenter, Hampton.
5. **Hampton, D.** (2021, Nov). *Balancing tradition & innovation: Maximizing learning & engagement in online education through innovative discussion dialogues*. Poster presentation, recorded, at Sigma Theta Tau Biennial Convention, Honor the Past, Remember the Present, Create the Future. Online Conference.

6. Culp-Roche, A., **Hampton, D.**, Hardin-Fanning, F. et al. (2021, Nov). *Using faculty networks and collaboration to conduct nursing education research*. Poster presentation, recorded, at Sigma Theta Tau Biennial Convention, Honor the Past, Remember the Present, Create the Future. Online Conference. Recorder, Culp-Roche.
7. Wilson, J., Hensley, A., **Hampton, D.** et al. (2021, Nov). *Nursing faculty innovations to prepare practice ready graduates during the COVID-19 Pandemic*. Verbal presentation, recorded, at Sigma Theta Tau Biennial Convention, Honor the Past, Remember the Present, Create the Future. Online Conference. Verbal presenter, Wilson.
8. **Hampton, D.** (2021, Oct). *Innovative use of technology to improve discussion forum student engagement*. Poster presentation, recorded, at ALSN 2021 International Conference, Nursing Science for Leadership in a New Decade. Online Conference.
9. **Hampton, D.**, Hardin-Fanning, F., Hensley, A., Culp-Roche, A., & Wilson, J. (2021, Oct). *The promotion of self-efficacy and faculty resilience when teaching in online courses*. Virtual Zoom presentation at ALSN 2021 International Conference, Nursing Science for Leadership in a New Decade. Online Conference.
10. Garritano, N., Melander, S., Stallsworth, J., Ossege, J., Grubbs, A., & **Hampton, D.** (2020, Dec). *Innovating Online Course Delivery through the Formation of Nursing Curriculum Think Tanks*. Poster presentation at AACN 2020 Fall Faculty Forum, Exploring Disruption and Innovation in Nursing Education, Online Conference.
11. White, K., & **Hampton, D.** (2020, Nov). *Task Force on Criteria for Development, Implementation & Evaluation of Nursing Leadership Graduate Specialty Programs*. Online presentation at 2020 ALSN Virtual International Conference: A Look Back to Move Forward, Nurses Taking the Lead, Online Conference.
12. **Hampton, D.** (2020, March). *The Learning Preferences and Work Values of Current Generation Nursing Students*. Nursing Education Research Conference, 2020. Sigma Theta Tau and NLN, Washington, D.C. Conference cancelled due to COVID-19 outbreak.
13. **Hampton, D.** (2019, Nov). *A Generation Disruption of our Academic and Work World*. Podium Presentation at ALSN International Conference 2019, San Francisco, California.
14. **Hampton, D.** (2019, Nov). *The Relationship between Psychological Violence, Resilience, and Intent to Leave*. Poster presentation at ALSN International Conference 2019, San Francisco, California.
15. Culp-Roche, A., Hensley, A., Wilson, J., & **Hampton, D.** *Faculties' Comfort with Technology Use Compared to Student's Comfort with Technology*. Poster presentation at 2019 AACN Faculty Development Conference, Orlando, Florida.

16. **Hampton, D.** (2019, Feb). *Development of Psychological Empowerment over Time and with Experience*. Rapid Discussion Session and Poster Presentation at Sigma Theta Tau, Creating Healthy Work Environments Conference, Sigma Theta Tau. New Orleans, Louisiana.
17. **Hampton, D.** (2019, Feb). *The Relationship between Resilience, Intent to Leave, and Bullying of Nurse Leaders*. Podium Presentation at Sigma Theta Tau, Creating Healthy Work Environments Conference. New Orleans, Louisiana.
18. Welsh, D., & **Hampton, D.** (2018, Nov). *What Learners Want: Surprising Evidence to Inform Change*. Poster Presentation at the AACN BSN Conference, Navigating Through a Sea of Change: Educating Nurses to Take the Helm. New Orleans, Louisiana.
19. **Hampton, D.** (2018, April). *Unhealthy Work Environment Leadership Experiences and Coping Strategies*. Roundtable Presentation at American Organization of Nurse Executives, Inspiring Leaders Annual Conference 2018, Indianapolis, Indiana.
20. Chiswell, E., & **Hampton, D.** (2017, Oct/Nov). *Education Initiatives Improves Antibiotic Prescribing in Respiratory Track Infections in Rural Primary Care*. Oral Presentation at the 44th Biennial Sigma Theta Tau Convention, Indianapolis, Indiana (presented by Chiswell).
21. El-Mallakh, P., & **Hampton, D.** (2017, April). *Opinions of Nursing Students Related to Working in Groups*. Poster Presentation at National Organization of Nurse Practitioner Faculties (NONPF) 43rd Annual Conference: Advancing the Nation's Healthcare Transformation, Washington, D.C.
22. **Hampton, D.** (2017, March). *Generation Z: An Emerging Force in the Workplace*. Roundtable Presentation at American Organization of Nurse Executives, 50 Years of Aspiring Leaders Annual Conference 2017, Baltimore, Maryland.
23. **Hampton, D.**, & El-Mallakh, P. (2017, Feb). *Opinions of Online Nursing Students Related to Working in Groups*. Podium Presentation at American Association of Colleges of Nursing, Master's Education Conference, Atlanta, Georgia.
24. Steele-Moses, S., & **Hampton, D. C.** (2016, April). *Evaluating level of engagement and preferred methods of learning for RN to BSN students in an online degree program*. Podium Presentation at Sigma Theta Tau International Epsilon Nu Chapter Scholarship Day, University Medical Center Hospital, NOLA.
25. **Hampton, D. C.**, & Pearce, P. (2016, February). *Preferred methods of learning for nursing students in an online degree programs*. Podium Presentation at American Association of Colleges of Nursing, Master's Education Conference, Houston, Texas.
26. **Hampton, D. C.** (2016, February). *Student engagement in online nursing courses*. Podium Presentation at American Association of Colleges of Nursing, Master's Education Conference, Houston, Texas.

27. MacKay, P., Villaran, Y., **Hampton, D. C.**, et al. (2009, January). *Corpak with Cortrak*. Poster presented at 33rd annual international nutritional meeting hosted by the American Society of Parenteral and Enteral Nutrition (ASPEN), New Orleans, Louisiana.
28. Norton, J., & **Hampton, D. C.** (2002, 2003, and 2004). *Critical Care Breakthrough Project Outcomes for Year*. Annual poster presented at Institute of Healthcare Improvement Critical Care Collaborative Annual Learning Conference Boston, Massachusetts.
29. **Hampton, D. C.**, & Norton, J. (2004, Spring and 2002, Fall). Critical Care Breakthrough Outcomes Project Podium Presentation at IHI National Critical Care Collaborative Annual Learning Conference. Boston, Massachusetts.

Regional Peer Reviewed

1. Hardin-Fanning, F., Hensley, A., **Hampton, D.**, Culp-Roche, A., & Wilson, J. (2021, Nov). *Leadership in challenging times: Resilience and Self-efficacy of KY Nursing Faculty during the COVID-19 pandemic*. Virtual oral presentation at the KY Nurse's Association Virtual Summit. Verbal presenters, Hardin-Fanning & Hensley.
2. *Makowski, A.*, Parrish, E. **Hampton, D.**, & Okoli, Z. (2021, April). The effect of long acting injectable psychotropic medication provider education on advanced practice provider knowledge: A pilot project. Poster presentation at Kentucky Association of NPs and NMs Conference, Louisville, Ky.
3. **Hampton, D.** (2019, Nov). *The Importance of Resilience in Helping Leaders Cope with Psychological Violence/Workplace Bullying*. Poster presentation at Kentucky Nurses Association Summit, Erlanger, Ky.
4. Hardin-Pierce, M., **Hampton, D.**, & Melander, S. (2019, Nov). *Lost in Cyberspace: An Innovation to Reduce Feelings of Social Isolation for Online Graduate Nursing Students*. Poster presentation at Kentucky Nurses Association Summit, Erlanger, Ky.
5. Hensley, A., Wilson, J., Culp-Roche, A., & **Hampton, D.** (2019, Nov). *Designing RN-BSN Programs to Decrease Stress of Working Nurses*. Poster presentation at Kentucky Nurses Association Summit, Erlanger, Ky.
6. *Stone, E.*, & **Hampton, D.** (2019, April). *The Effect of a School Nurse Intervention Program on Student Absenteeism in Jefferson County Public Schools: A Pilot Study*. Poster Presentation at 14th Annual CCTS Spring Conference, Nursing Scholarship Showcase, 2018, Lexington, Ky. DNP Category Poster Winner.
7. **Hampton, D.** (2018, November). *Development of Psychological Empowerment Over Time and with Experience*. Poster Presentation at KNA Convention, 2018, Reclaim Nursing: Heal, Empower, and Inspire. Louisville, Ky.

8. **Hampton, D.** (2018, September). *Relationship between Resilience, Intent to Leave, & Bullying of Nurse Leaders*. Poster Presentation at 14th annual KONL Conference, Building Nurse Leaders from the Inside Out. Louisville, Ky.
9. Pilon, S. & **Hampton, D.** (2018, May). *Engaging Gen Z Nursing Students in the Learning Process*. Podium Presentation at UK CON 14th Annual Nursing Faculty Development Workshop, Lexington, Ky.
10. **Hampton, D.** (2017, May). *Group Work in Online Courses: Nursing Student Opinions and Assignment Recommendations*. Podium Presentation, 13th Annual Nursing Faculty Development Workshop, Lexington, Ky.
11. *Fugate, S., Hampton, D., & Cowley, J.* (2017, May). *Evaluation of the Effectiveness of a Clinical Reasoning Educational Program on Student Course Success Rates and Improvement in HESI Scores*. 13th Annual Nursing Faculty Development Workshop, Lexington, Ky.
12. *Chiswell, E., & Hampton, D.* (2017, April). *A Patient and Provider Education Program Decreases Antibiotic Overuse in Respiratory Track Infections in a Rural Primary Care Population*. Poster Presentation at Kentucky Coalition of Nurse Practitioners & Nurse Midwives Annual Conference, Covington, Ky.
13. **Hampton, D.** (2016, Nov). *Preferred Methods of Learning for RN to BSN Nurses in Online Courses*. Poster Presentation at KNA Convention 2016, The Cutting Edge in Nursing: Issues, Opportunities, & Innovations, Louisville, Ky.
14. **Hampton, D.** (2016, May). *Preferred Methods of Learning for Nursing Students in Online Degree Programs*. Podium Presentation, 12th Annual Nursing Faculty Development Workshop, Teaching to Transform for the New Reality of Nursing Practice, Lexington, Ky.
15. **Hampton, D. C., & Jeffrey-Wolfert, K.** (2015, September). *Increasing Compliance with Isolation Precautions at a Long Term Care Hospital*. Poster Presentation at 11th Annual Kentucky Organization of Nurse Leaders Leadership Development Conference, Louisville, Ky.

Invited (International, National, Regional)

National

1. White, K., & **Hampton, D.** (2019, Nov). *Criteria for Evaluating Graduate Nursing Leadership Programs*. Presentation/Discussion at ALSN International Conference 2019, San Francisco, California.
2. Key, Y., **Hampton, D., & Saifman, H.** (2017, Dec). *Optimization of the Value of Generational Diversity in the Workplace*. AONE National Webinar, USA.

Regional/Local

1. **Hampton, D., & Tharp-Barrie, K.** (2019, Sept). *Bullying/Psychological Violence Experiences of Nurse Leaders, and Strategies to Address*. Podium presentation at KONL 15th Annual Leadership Development Conference: Championing a Safe, Nursing Workforce. Louisville, Ky.
2. **Hampton, D.** (2018, Jan). *Student Engagement and Learning Preferences in Online Courses*. SCORE: Seminars for Collaborative Opportunities for Research, University of Ky College of Nursing, Lexington, Ky.
3. *Chiswell, E., & Hampton, D.* (2017, March). *The Effect of a Patient and Provider Education Program on Antibiotic Overuse in Respiratory Track Infections in a Rural Primary Care Population*. 12th Annual CCTS Spring Conference: College of Nursing Scholarship Showcase, Lexington, Ky.
4. **Hampton, D.** (2017, January). *The Dynamics of PNP Practice in a Value-Based World*. Podium presentation at Kentucky Chapter of NAPNAP 2017 Pediatric Update Annual Conference, Louisville, Ky.
5. **Hampton, D. C.** (2015, March). *Teaching in an Online Graduate Nursing Program*. Presentation to University of Kentucky Faculty, Lexington, KY.
6. **Hampton, D. C.** (2015, March). *Leadership in Today's Challenging Times*. Presentation at DNP Five Day Conference/Intensive, Loyola University, New Orleans, LA.
7. **Hampton, D. C.** (2014, July). *Healthcare Economic Environment: Impact on Nursing*. Presentation at Loyola University, New Orleans, LA.
8. **Hampton, D. C.** (2013, November). Conference Facilitator, *Journey to Excellence as a UC Health Leaders*. Corporate Leadership Conference, Cincinnati, OH.
9. **Hampton, D. C.** (2013, November). *Advancements in Nursing Care—Where We Are, Where We Are Going*. Presentation at UC Health Corporate Leadership Conference, Cincinnati, OH.
10. **Hampton, D. C.** (2013, November). *Organizational Quality and Outcomes and Future Challenges*. Presentation at University of Cincinnati Health Corporate Senior Leadership Retreat, Cincinnati, OH.
11. **Hampton, D. C.** (2013, May). *Delivering Quality and Innovation in Patient Care*. Introduction and Opening Presentation, University of Cincinnati Health Nursing Leadership Conference, Cincinnati, OH.
12. **Hampton, D. C.** (2013, March). *Leading and Managing as a Charge RN in Today's Healthcare Environment*. Presentation at University of Cincinnati Health Charge RN Conference, Daniel Drake Center, Cincinnati, OH.

13. **Hampton, D. C.** (2012, March). *Making a Difference as Leaders and Volunteers*. Presentation at Auxiliary Conference, Daniel Drake Center, Cincinnati, OH.
14. **Hampton, D. C.** (2010, February). Guest Presentation: *Change and Conflict Resolution*. Pikeville College Nursing Leadership Course, Pikeville, KY.
15. **Hampton, D. C.** (2009, December). *Creating a Make a Difference (MAD) Culture*. Presentation at Pikeville Medical Center Leadership Conference, Pikeville, KY.
16. **Hampton, D. C.** (2009, Fall). Guest Presentation: *Leadership and Conflict Resolution*. Pikeville College Nursing Leadership Course, Pikeville, KY.
17. **Hampton, D. C., & Norton, J.** (2003-2004). *Making a Difference in Critical Care*, Catholic Health Initiatives (Corporate Wide), Lexington, Ky.
18. **Hampton, D. C., & Norton, J.** (2003). *Impact of Improvements in Critical Care on Quality and Hospital Financial Picture*. Presentation at Catholic Health Initiatives National Board Meeting, Denver, Colorado.

Professional Service

Editorial Board Member

2019-Present *Journal of Nursing Management*

2016-Present *Nurse Educator*

2016-Present *Journal of Nursing Care Quality*

2015-2017 *International Journal of Nursing and Clinical Practice*

2018-Current Periodic Editing for *American Nurse Today* and Other journals.

Book/Manuscript Reviewer

2021 Gapenski's Healthcare Finance: An Introduction to Accounting and Financial Management, 7th ed

2019 Cleverly & Cleverly, Essentials of Healthcare Finance, 8th ed.

2018 Edmonds & Kennedy, *An Applied Guide to Research Designs*, 2nd ed

2018 Hammaker & Knadig, *Health Care Management and the Law*, 2nd ed.

2018 Borkowski, N. *Organizational Behavior, Theory, and Design in Healthcare*, 2nd ed.

2015 McGongile & Mastrian. *Nursing Informatics and the Foundation of Knowledge*, 3rd ed.

- 2015 Dunham-Taylor & Pinczuk. *Financial Management for Nurse Managers: Merging the Heart with the Dollar*, 3rd ed.
- 2008 Penner, S. J. *Economics and Financial Management for Nurses and Nurse Leaders*, First Edition.
- 2002-2003 Editorial Consultant, Lippincott, Williams, & Wilkins, Health Care Finance Texts

Professional Memberships

- 2018-Present ALSN: Association of Leadership Science in Nursing (formerly CGEAN)
- 2015- Present Kentucky Organization of Nurse Leaders
- 2014- Present American Nurses Association
- 2008- Present American College of Healthcare Executives
- 2005- Present American Organization of Nurse Executives
- 1981- Present Sigma Theta Tau
- 1975- Present Phi Kappa Phi Honor Society

Professional Activities

American Organization of Nurse Leaders

2022-2023 Member, Fellowship Designation Selection Committee (*National*)

American Organization of Nurse Leaders

2020-2022 Member, Nurse Manager and Director Fellowship Selection Committee (*National*)

Association for Leadership Science in Nursing

2019, Nov to 2021, Nov Member, Leadership Succession Committee (elected by members for 2-year term) (*National*)

American Nurses Association

2019, Sept to 2022, March Member, Committee on Honorary Awards (*National*)

Association of Leadership Science in Nursing

2019, April to 2021 Member, Educational Standards for MSN & DNP Leadership Programs Criteria Task Force (*National*)

Norton Healthcare

2018, Oct to 2019, July Member, Academic Practice and Scholarly Initiatives Committee

Kentucky Organization of Nurse Leaders (KONL)

2018, Jan to Bluegrass District Director & KONL Board Member (Elected Role)

2019, Dec
2018
to Current Fall Conference Planning Committee

Kentucky Nurse's Association

2017-2018 Member, Policy and Resolutions Committee
2018-2019 KNA Events Committee, Member-At-Large
2018-2020 KNA Fall Conference Planning Committee Member

Norton Healthcare

2017-2018 Member Research, Publication, Practice, and Grant Team.

American Organization of Nurse Leaders/Executives

2016-2018 Member, AONE Voice of Nursing Leadership Publications Committee
(National)

American Nurses Credentialing Center

Nov 2015 Nurse Executive Advanced, Standard Setting Panel. Meeting in Silver
Springs, Maryland (National)

University of Cincinnati

2012-2014 Faculty/Nurse Practitioner tele-education initiatives between CON and
Daniel Drake Center

University of Cincinnati

2012-2014 Collaborative Initiatives with University of Cincinnati CON Chief Officer
of Innovation and Entrepreneurship

Sigma Theta Tau

2007-2008 Lexington Leader Fund Raising Committee

Academic Service

April 2021 & 2022	University of Ky Healthcare MJ Dickson Quality Nursing Care Award Committee	Member
Jan 2021-Nov 2021	College of Nursing Selection Committee for Dir of Professional Development, Ast Dean of Students & Assoc Dean of Exec Adm Affairs & Finance, first search	Member
Sept 2019-Current	Hearing Board, University of KY	Member
July 2019-Current	Director of Graduate Studies	MSN Program and Tobacco Treatment Specialist Certificate

Fall 2018 – July 2020	Faculty Council, University of Kentucky College of Nursing	Member
2017 – current	Advancement of Student Scholarly Affairs Council, University of Kentucky College of Nursing	Member
Fall 2017/Spg 2018	DNP Conference Planning Com	Member
Fall 2017/June 2019	CON Continuing Education Advisory Committee, University of Kentucky College of Nursing	Member
Fall 2016 – Sept, 2019	Health Care Colleges Council, University of Kentucky	Member
Summer 2016-2018	Cincinnati Children’s Pediatric Research Committee Heart Partnership	Member
Spring 2016-2017	Clinical Nurse Leader Nursing Task Force and CNL Advisory Council, University of Kentucky College of Nursing	Member
January 2016 – Dec 2019	Norton Healthcare Option Coordinator Committee, University of Kentucky College of Nursing	Member
January 2016 – Current	Doctor of Nursing Practice Track Coordinator Committee, University of Kentucky College of Nursing	Member 2016-2019; Chair, June 2019 to Current
January 2016 – Current	Doctor of Nursing Practice Program/MSN Program Curriculum Committee, University of Kentucky College of Nursing	Member 2016-2019; Mentor to Com Chair, June 2019 to Current
Fall 2015 – Fall 2016	Promoting Relationships in Nursing Program, University of Kentucky College of Nursing	Faculty Liaison
Fall 2015 – Current	Executive Leadership/Healthcare Systems Track Committee, University of Kentucky College of Nursing	Member 2015 Chair, January 2016 MSN Program Coordinator, 2019

Fall 2015 – July 2016	Canvas Champions Committee, University of Kentucky College of Nursing	Member
Fall 2015 – July 2019	Faculty Development Conference Committee, University of Kentucky College of Nursing	Member
Fall 2015 – July 2016	Liaison to Norton Healthcare DNP students	Liaison
2013 – 2014	Planning Committee for National Telehealth Conference: University of Cincinnati College of Nursing	Member
2013 – 2014	Student Recruitment Meetings, University of Cincinnati, College of Nursing	CNO Participant
2013 – 2014	Mentor to RN to BSN new faculty member, University of Cincinnati College of Nursing	Mentor
2008 – 2009	Nursing Management Advisory Council, DNP Program, University of Kentucky College of Nursing	Member
2007 – 2008	Governance Council, University of Kentucky College of Nursing	Member
2007 – 2008	Workload Task Force, University of Kentucky College of Nursing	Member
2005 – 2008	College of Nursing Master's in NSG Administration Program Advisory Committee, University of Kentucky College of Nursing	Member
2005 – 2007	College of Nursing Cultural Diversity Advisory Committee, University of Kentucky College of Nursing	Member
2004 – 2005	Planning Committee for Evidence- Based Practice Heart Failure Conference, Saint Joseph Health System and University of Kentucky College of Nursing	Chair

2003 – 2004 “Combination Assistive Devices” and “Improved Bedrail Design”, proposals submitted to NIH by Omnitek and B. Walcott, Assistant Dean College of Engineering, University of Kentucky Nursing Consultant

Community Service

2018-Current Board of Directors, Continuing Care Hospital, CHI Saint Joseph Health; Board Chair, Sept 2020 to current; Vice-Chair of the Board and Board Finance Committee Member, 2019-2020

2009-2015 Kentucky Workforce Investment Board (Governor Appointed Board Member Role)

2009-2010 Advisory Board, Hospice Mountain Rivers (Hospice of the Bluegrass)

2003-2004 Pioneering Excellence at Saint Joseph Healthcare collaborative project and publication with Health Care Advisory Board

2003-2004 Facility Resource for Dr. Debra Moser’s MI and Heart Failure Study Activities, Saint Joseph Healthcare

DNP Student Project Advisor/DNP Committee Chair

2022, Spg Clemmons, J. Exploring Palliative Care Education Needs and Desires of Advanced Practice Providers in the Critical Care Setting

2022, Spg Griggs, S. Countering Moral Distress in ECMO Nurses with Case Review Debriefings.

2022, Spg Hughes, B. The Measurement of the Impact of Well-being Resources on Moral Distress and Burnout following the COVID-19 Pandemic in Front-line Nurse Leaders

2022, Spg Peppiatt, J. The Effects of Cultural Competency Training on Providers Knowledge, Skills, and Attitudes toward the Latino Population

2022, Spg Smith, E. Evaluation of Dyad Effectiveness in a Psychiatric Healthcare Facility

2022, Spg Thomas, T. Huddle Implementation in Perioperative Services.

2022, Spg Woods, M. The Effects of a Web-based training on Suicide Knowledge, Attitudes, and Health Access Behaviors of Behavioral Health Nurses Regarding Suicide Prevention 2

2021, Spg Chitwood, H. Evaluation of Amino Acid-Oral Re-hydration solution (Enterade) to Improve QOL in Solid Tumor Cancer Patients

2020, Spg Fugate, S. Impact of Clinical Reasoning Seminars on Medical-Surgical Specialty HESI Exam Scores

2020, Spg Langley, T. Treatment of Headache Associated with Subarachnoid Hemorrhage

2019, Fall Frias, A. The Effect of an Emotional Intelligence Training Program on Use of a Transformational Leadership Style among Nurse Managers.

2019, Fall Mtangi, A. An Assessment of the Effectiveness of a Safety Strategy Training Program on Knowledge Retention in Nurses.

2019, Fall Colligan, S. Evaluation of the Effectiveness of a System Based Nurse Manager Collaborative Council on Work Engagement, Psychological Empowerment, and Inclusion.

2019, Fall Wilson, F. Impact of a Change in the Assistant Nurse Manager Model on Satisfaction and Work Engagement.

2019, Fall Coogan, Erin. The Effect of Implementation of a Nurse Manager Orientation Program on Nurse Manager Competency and Empowerment.

2019, Fall Inyma, R. Nurse Executive and Middle Management Leadership Competency Assessment within a Multi-hospital System.

2019, Spring Stone, E: The Effect of a School Nurse Intervention Program on Student Absenteeism in Jefferson County Public Schools: A Pilot Study

2018, Fall Thomas, J: Effects of a Mentor Program on Burnout, Resilience, Work Engagement, and Turnover Intentions of New Nurse Managers

2018, Fall Oliver, H: The Effects of a Nurse Manager System Collaborative Council on Job Satisfaction, Intent to Leave, and Resilience

2018, Fall Wieder, K: Impact of a Nurse-Physician Communication Intervention on Psychological Empowerment and Effectiveness of Collaboration between Medical Staff and Critical Care Nurses

2018, Fall Thornsberry, J: Defining the Health of a Work Environment: An Assessment and Evaluation

2018, Fall Hudson, J: Methods to Improve Inter-professional Collaboration in Administration Dyads

2018, Spg Exline, K: The Evaluation of Advanced Practice Providers Care Models and Impact on Outcomes in Primary Care Practice Environment.

- 2018, Spg Flanders, S: Evaluation of a Staff Resilience Program in a Pediatric Intensive Care Unit.
- 2018, Spg Frith, J: Impact of Kamishibai Card Process on Central Line Maintenance Bundle Compliance
- 2018, Spg Kendall, J: Nurse Manager Span of Control and the Impact on Employee Engagement
- 2018, Spg Fred, S: Evaluating the Effectiveness of Norton Cancer Institute Prompt Care Clinics.
- 2018, Spg Wolford, J: The Evaluation of a Multi-Hospital System Nurse Residency Program on New Graduate Nurse Retention and Engagement.
- 2017, Spg Chiswell, E: The Effect of a Patient and Provider Education Program on Antibiotic Overuse in Respiratory Tract Infections in a Rural Primary Care Population.

MSN Student Advisor/Capstone Committee Chair

- 2022, Spg Duerr, R. Continuing Progress Meetings following Orientation for First Year Graduate Nurses in the Emergency Department
- 2022, Spg Durbin, S. Using Mitigation Planning and Situation Awareness to Prevent Cardiac Arrest in Hospitalized Pediatric Intensive Care Unit Patients
- 2022, Spg Nachtigal, A. The Path to Employee Engagement through Shared Governance

Teaching

<u>Quarter or Semester, Date</u>	<u>Course Title and Number, Credit Hours (Inst = Instructor)</u>
Fall, 2020 & 2021	NUR 614, MSN Healthcare Finance Course
Spring 2020	NUR 920 (new course) and Practicum, NUR 930 with Marfell
Summer, 2018	NUR 909, DNP Project (1 credit – co-taught), Norton Campus
Spring, 2021	Co-faculty, UK Campus
Spring 2017, Inst; Spring 2018 (FOR & Inst); Spring 2019-2022 Lead & Inst	NUR 974 (3 credits) and 975 (2 credits), Strategic Leadership in Complex Healthcare Organizations, Seminar & Practicum (Norton Campus, FOR; Instructor, Lexington course)

Fall 2016, Inst; Fall 2017, FOR; Fall 2018 (co-fac)	NUR 978 Seminar (2 credits) and 979 Practicum (3 credits), Population Health (mid-to-end of Semester at Norton)
Fall 2016, Inst; Fall 2017, Inst	NUR 972, Relationship Based Executive Leadership (3 credits), University of Kentucky at Norton
Summer 2016, Inst; Spring 2017, NHC, FOR	NUR 902, Leadership (3 credits), University of Kentucky at Norton
Summer 2015 & 2016, Inst; Summer 2017 & 2018, FOR; Spring, 2019, Inst	NUR 917 Technology (3 credits), University of Kentucky at Norton
Spring 2017, UK & NHC, Inst; Spring 2016, NHC, Inst	NUR 970 and 971, Organizational Assessment Seminar & Practicum (3 credits & 1 credit), University of Kentucky in Lexington and at Norton
Spring 2016 & 2019, NHC, Inst; Spring 2017 & 2018, NHC, FOR; Summer 2016-2020, UK, Inst; Summer 2021 & 2022, UK, Lead & Co-Inst	NUR 914, Finance and Economics (3 credits), University of Kentucky at Norton and Lexington campus
Fall 2015-2018, Co-Inst	NUR 918, IRB (1 credit), University of Kentucky at Norton
2021, Summer, Lead & Co-Inst 2022, Summer, Co-Inst	Nur 918, University of Kentucky in Lexington Nur 918, Univ of Ky Lexington
Fall 2014/ Spring 2015, Fall 2015	NUR 744, Advanced Nursing Financial Resources, Loyola University New Orleans
Fall 2014	NUR 711, Informatics, Loyola University New Orleans
Spring 2015	NUR 712, Nursing Financial Resources, Loyola University New Orleans
Spring 2015	NUR 752, HCSM Practicum Capstone Course, Loyola University New Orleans
July 2014 to Spring 2017	Online RN to BSN Research course, Our Lady of the Lake College
2008 – 2015	NUR 914, DNP Health Care Finance, University of Kentucky

2008 – 2015	NUR 880, RN to BSN Leadership and Management, University of Kentucky
2013	Wright State University DNP Practicum Instructor/Student Mentor (Student: M. Bennett)
2009 – 2010	Guest Lecturer – Pikeville College of Nursing
2002	NUR 872, Practicum Instructor, Nursing Administration Program, Ball State University
1996 – 2015	Developed and taught various courses... University of Kentucky (Cultural Diversity/Leadership MSN courses/DNP courses)

Professional development

- (Nov, 2021). Sigma Theta Tau 46th Biennial Convention, Virtual.
- (Nov, 2021). Ky Nurses Association Virtual Summit.
- (Oct, 2021). ALSN 2021 International Conference, Nursing Science for Leadership in a New Decade. Virtual.
- (July, 2021). American Organization of Nurse Leaders, Inspiring Leaders Annual Conference. Virtual.
- (Oct-Nov, 2020). Inaugural Virtual Media Training Workshop for Academic Leaders In Training (ANLIT) Scholars. Presented by Mason & Glickstein, George Washington University.
- (Nov, 2019-May, 2020). UK Gatton College of Business Healthcare Executive Leadership Program.
- (Nov, 2019). Association for Leadership Science in Nursing 2019 Annual Conference, San Francisco, Calif.
- (Sept, 2017, 2018, 2019, 2020). KONL Annual Leadership Conference, Louisville, Ky.
- (Aug, 2019). RICH Writing Institute, University of KY College of Nursing.
- (Feb, 2019). Creating Healthy Work Environments 2019. Sigma Theta International. New Orleans, LA.
- (Nov, 2018; Nov 2019). KNA Annual Conferences.

- (April, 2018). American Organization of Nurse Executives, Inspiring Leaders Annual Conference, 2018
- (March, 2017). American Organization of Nurse Executives, 50 Years of Aspiring Leaders Annual Conference 2017
- (February, 2017). American Association of Colleges of Nursing, Master's Education Conference
- (Sept, 2016) The Steps of Data Analysis: 6 Week Webinar Course. Stats Whisperer, New York.
- (March, 2016-December, 2017). Norton Healthcare NEI Leadership Development Program, 2016
- (June, 2016 & 2018) UK CON DNP Faculty Conference
- (May 2016 & 2017) UK CON, 12th13th Annual Faculty Development Workshop & Writing Conference (2016)
- (February, 2016) AACN, 2016 Master's Education Conference
- (October 2015) ACHE, Living on Medicare Rates & Strategic Planning
- (Sept 2015-2018) KONL Annual Leadership Development Conference
- (July 2015) Quality Matters, Applying the Quality Matters Rubric
- (March 2015) LSUHSC-NO School of Medicine, Louisiana Statewide Simulation Faculty Development Program
- (February 2015) AONE/HFMA Executive Level Skills in Healthcare Finance
- (January 2015) NOAHQ Annual Conference: Survival Toolkit for Becoming a Highly Reliable Organization
- (2014-2015) Our Lady of the Lake College, Baton Rouge, Louisiana; Completed various on line courses (Adobe Connect, Google Drive, Sophia Learning, and Preventing Cheating in On Line Environment etc.)